

## Behaviour Blueprint for Handale Primary School

The Behaviour Blueprint outlines how we deal with unacceptable behaviour at Handale Primary School and how we aim to provide a consistent and restorative approach to ensuring our children understand appropriate behaviour and continue their progress towards achieving their full potential.

The whole model is based around '3 Golden Rules' which every member of staff and every child will know by heart. These rules will be referred to when unacceptable behaviour is being addressed.

**The 3 Golden Rules are:**

**1: Work Hard, Aim High**

**2: Be kind**

**3: Show respect**

These golden rules were chosen for our school as it is believed that they address all the behavioural needs we encounter and can be referred to when discussing any behaviour with a child which does not fit into the whole school's expectations.

If it is believed that if one or more of the Golden Rules are being broken, all staff will follow a series of stepped consequences as a response to the behaviour. These are a stripped-down set of steps that are focused on small but certain consequences and a restorative, not punitive, ending: reminder, caution, last chance (two minutes), time out and repair.

	Steps	Actions
1	Reminder	A reminder of the 3 Golden Rules delivered privately wherever possible. Repeat reminders if reasonable adjustments are necessary. Take the initiative to keep things at this stage.
2	Caution	A clear verbal caution delivered privately, wherever possible, making the child aware of their behaviour and clearly outlining the consequences if they continue. Use the phrase, "Think carefully about your next step."
3	Last chance	Speak to the child privately and give them a final opportunity to engage. Offer a positive choice to do so and refer to previous examples of good behaviour with the use of a 30 second scripted intervention. You can always attach "Stay two minutes after class." (as an example) The two minutes is owed when the child reaches this step, it is not part of some future negotiation on behaviour. It cannot be removed or substituted.
4	Time out	Time out might be a short time outside the room, at a chosen spot or at the side of the playground. It is a few minutes for the child to calm down, breath, look at the situation from a different perspective and compose themselves. <i>It is at this point in which the 'Behaviour Recognition Board' will come into play where their name will be removed from the board. This is their first of 2 chances whereas on this first occasion the children have the opportunity to have their name placed back onto the board on through positive behaviour. If their name is removed for a second time it cannot be placed back up on the board that day. It will be placed on the following day. The children who have kept their name on the board all week will have their name put onto a lucky draw on the Friday that week where they will enjoy a treat with Mrs Padgett or a member of SLT that Friday afternoon.</i>
5	Repair	This might be a quick chat at break time or a more formal meeting. The repair sessions will take a restorative approach and will be delivered using the Handale's scripted approach.

Every member of staff will follow this series of stepped consequences with the knowledge that the key to the success of this plan is consistency.

